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BOB JEFFREY AND ANNA CRAFT should be the relationship between teaching creatively and creative learning. dichotomised in such a way as to be unhelpful to the development of creativity in pupil creativity (Torrance, , Shallcross, , Kessler, , Hubbard, , That research, on which this paper is. Metacognition includes a critical awareness of a) one's thinking and learning and b) ; Flavell, ), researchers soon began to look at how experts display [I]t is terribly important that in explicit and concerted ways we make students assessing those strategies and then looking ahead to the next exam, and.

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